

**Template declaration for a Church of England school wishing to become a Church of England Academy within the St Edmundsbury and Ipswich Diocesan Multi Academy Trust under the Academies Act 2010**

**General information**

<b>School name</b>		
<b>Ofsted outcome:</b> <b>Date of inspection:</b>	<b>SIAMS outcome:</b> <b>Date of inspection:</b>	<b>VA or VC?</b> <b>Age range:</b>
<b>Previous Ofsted outcome:</b> <b>Date of previous inspection:</b>	<b>Previous SIAMS outcome:</b> <b>Date of previous inspection:</b>	

**Pupil numbers**

<b>Current NOR:</b>	<b>Capacity:</b>	<b>PAN: (by agreement with LA)</b>
<b>Last year's NOR:</b>	<b>Next year's NOR (estimate):</b>	<b>Following year's NOR (estimate):</b>

**Staffing**

<b>Teaching staff full-time equivalent (fte)</b>	<b>Support staff full-time equivalent (fte)</b>

**Attainment**

**Early Years Foundation Stage Outcomes**

	<b>2021</b>	<b>2022</b>	<b>2023</b>
Number in cohort			
Number of PPG pupils			
% of all pupils who achieved Good Level of Development			
% of PPG pupils who achieved GLD			
Progress from starting points			

## Year 1 phonics screening

	2021	2022	2023
Number in cohort			
Number of PPG pupils			
% of all pupils who achieved expected standard			
% of PPG pupils who achieved expected standard			

## Year 2 phonics screening

	2021	2022	2023
Number of pupils reassessed			
Number of PPG pupils reassessed			
% of all pupils who achieved expected standard			
% of PPG pupils who achieved expected standard			

## KS1 Outcomes 2022 and 2023

	2022	2023
<b>Number in cohort</b>		
% pupils at or above expected standard in reading		
% pupils at or above expected standard in writing		
% pupils at or above expected standard in mathematics		
<b>Number of PPG pupils</b>		
% PPG pupils at or above expected standard in reading		
% PPG pupils at or above expected standard in writing		
% PPG pupils at or above expected standard in mathematics		

## KS2 Outcomes 2022 and 2023

	2022	2023
<b>Number in cohort</b>		
% pupils at or above expected standard in reading		
% pupils at or above expected standard in writing		
% pupils at or above expected standard in mathematics		
% pupils at or above expected standard in combined reading, writing and maths		
<b>Number of PPG pupils</b>		
% PPG pupils at or above expected standard in reading		
% PPG pupils at or above expected standard in writing		
% PPG pupils at or above expected standard in mathematics		
% PPG pupils at or above expected standard in combined reading, writing and maths		

## 2022 KS1 to KS2 progress measures

	For all pupils	Confidence Interval	For PPG pupils
Reading			
Writing			
Maths			

## 2023 KS1 to KS2 progress measures

	For all pupils	Confidence Interval	For PPG pupils
Reading			
Writing			
Maths			

## Key Stage 1 targets for 2024

Number in cohort:

Number entitled to PPG:

Targets for all Y2 cohort

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			

Targets for Year 2 PPG

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			

## Key Stage 2 targets for 2024

Number in cohort:

Number entitled to PPG:

Targets for Year 6 cohort

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			
Combined			

## Targets for Year 6 PPG

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			
Combined			

### **We want to understand your school – Tell us about it.**

#### **You could tell us about:**

The progress and attainment of groups (e.g. EAL, ethnic groups, boys, girls etc) and your plans for improving/sustaining this

How you support vulnerable pupils

How you develop and maintain a Christian ethos with pupils

How you ensure students have opportunities for daily acts of Collective Worship

How you develop the whole pupil through extra-curricular activities

How you ensure that you offer a broad and balanced curriculum

How you work with other agencies to improve outcomes for pupils

How you propose to work with other schools in the future.

#### **Based on the RE Statement of Entitlement for Church of England Schools 2019**

<https://www.churchofengland.org/sites/default/files/2019-02/re-statement-of-entitlement-for-church-schools.pdf>

**How do you ensure that the RE curriculum is challenging, rich and varied and has a high profile in the school?**

**How do you ensure that all pupils can, by year six, give an informed and thoughtful account of Christianity as a living faith?**

You could tell us about:

Time allocations for RE teaching throughout the school, curriculum content, delivery and impact on pupils, links to your parish church, the diocese and the worldwide church.

<b>School Budget Information</b>	
<b>Revenue carry forward at end March 2023</b>	
<b>Projected revenue balance at end March 2024</b>	
<b>If <u>revenue</u> deficit, give reasons and if more than 1% of total annual revenue budget, note remedial action:</b>	
<b>Capital carry forward at end March 2023</b>	
<b>Projected capital balance at end March 2024</b>	
<b>If <u>capital</u> deficit, give reasons and remedial action: N/A</b>	
<b>Details of any agreed loans: N/A</b>	

<b>2023-26 finance plans</b>			
<b>Revenue balances</b>	<b>2023/24</b>	<b>2024/25 budget</b>	<b>2025/26</b>
Total Allocation and Income			
Revenue Gross Expenditure			
Revenue Balance In Year			
Revenue Balance Brought Forward from previous year			
Revenue Balance Carried Forward to following year			

Please add a budget commentary and include any assumptions made. Please also provide a copy of the latest budget monitoring report.

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**Please tell us why you would like to join the Diocesan MAT.**

**1. Support for change**

The decision to seek Academy status was discussed at the full Governors' meeting on [date], as shown in the attached copy of the Agenda and Minutes, where a majority of Governors/ all the Governors supported the Motion.

**2. Consultation**

The Governing Body of (name of school) has carried out meaningful consultations with

- (a) the staff
- (b) parents

and has already obtained consent from the PCC

*Please attach copies of any relevant notes of meetings and questions raised.*

**Signed:**

.....  
**Headteacher**

.....  
**Print Name**

.....  
**Chair of Governors**

.....  
**Print Name**

**Date:**.....